Appendix 2

Exemplary models identified by OTA members

Brighter Beginnings	Brochure providing high level overview of purpose of intiative, and evidence-base. Media release on key partners and where funding is being directed.	Nursing and allied health staff (OT and SP) work with early learning centres to deliver free health and developmental checks to 4-year olds.	$376.5 million investment over four years as part of the 2022-23 NSW Budget. (In pilot stage, and risk of losing funding)	NSW	Late intervention is estimated to cost $15.2 billion/year through high-intensity and crisis services. Investing in early childhood produces a return on investment of 13% per year, per child, over a lifetime for every $1 you put in	Self-Regulation Service (SRS)	State-wide multidisciplinary service building educator and site capacity to support children's regulation needs. Offers proactive, targeted, and intensive support, aligned with trauma-informed, neuroscience, and evidence-based frameworks.- Student regulation and wellbeing	Educator capability and confidence - Inclusion and participation - Early intervention - Trauma-informed practice - Cross-agency collaboration	SRS supports whole-site, group, and individual needs. Focus on proactive and targeted strategies, as well as intensive wraparound for complex cases.
Northwest First 1000 days	Mixed-methods Study into needs of families to improve outcomes in first 1000 days. Media release on	Burnie works & Uni Tas led project focusing on co-design community-led parent	Tasmanian Govt (running until April 2026)	Tas					

	scope and purpose of project	education across Burnie, Smithton and Devonport, funded by the Tasmanian Government until April 2026. Parents, carers and professionals will help create and test resources focused on children's critical first two years, building on Burnie's earlier work around connection, nutrition, caring and movement. The project will also develop a roadmap to guide other communities in creating place-based parent resources.							

Good Start in Life	Contains Link to brochure providing proposed research study's objective and methods, and brochure on benefits of project implementation (including quotes). Study looks at role of Family and Community Liaison Coordinator in EC development. Another study looks at critical role of OT in EC settings, and importance of collaborative partnership to tailor interventions (both studies sit behind paywall)	Research project (Uni Canberra), delivering multi-sectoral service integration. Provides student-led OT/SP to support families & educators to facilitate child (0 – 5 years) development & participation in ECEC centres, pre schools and community.	MRFF grant	ACT	Data from the most recent national Australian Early Development Census (AEDC) in 2018 show significant increases in the percentages of children who are developmentally vulnerable				
SA Dept Education Student Support Services, incl School Buy in	SA DoE Brochure provides high level summary of models under which Occupational	Allied health professionals work in collaboration with educators and families,	State Department of Education –school readiness funding.	State-based scheme across Australia					

service Individual sites can buy in allied health services which deliver in line with a project with clearly identified goals and outcomes connected to site improvement plans.	therapistsdeliver services in schools Vic gov website on school readiness funding provides info on access to allied health services in schools under school readiness funding	with the goal of improving outcomes for children in one or more of the three School Readiness Funding priority areas.	Victoria: Services that receive over $10,000 over a 2-year cycle in School Readiness Funding will have a portion of their funding allocated to pre-purchased allied health sessions.						
Australian Rural Health Education Network	Not a specific program as such – links to organisation website. Contains some studies.	National association for 19 university depts. of rural health. Promotes health and wellbeing of Australians in rural/remotes areas through delivery of health education, research and advocacy.							

		Supports 15,000 nursing, midwifery, allied health students to work/study outside metro regions.							
Partnering for Change	Links to website which provides overview of project's aim, methods, implementation, findings and recommendations	Model which delivers rehabilitation services to children with special needs. Partnership between educators, health professionals, community care access centres, families. Deliver in school settings, allowing therapists to coach educators and families about the needs of children, thus increasing		Canada					

		intensity of their services.							
RCOT Unlocking Potential	Royal College of OT Website provides evidence for service design which utilises universal, targeted and specialist interventions to improve access to OT for children with additional learning and support needs.	Brochure provides examples of applying a universal approach to service desin, and the impact.		UK					
2 programs in NSW which provide examples of coordinated response and service integration: JGOS SAFESTART	These examples could be applied to strengthen and coordinate EI and coordinated response via a MD team. JGOS website provides background on Agreement, partners and agreement participants as well as objectives, guiding principals and supporting frameworks.	JGOS: Health and Housing Joint Guarantee of Service (JGOS) for People with Mental Illness Partnership to achieve access housing and mental health supports. Signatory partners inc govt and community housing providers.	JGOS: NSW Health and the Department of Communities and Justice	NSW					

	SAFESTART document outlining rationale and overview of model and strategic action plan.	SAFESTART: Implemented 2010 Hunter region. Establishes coordinated response pathway via flagging system within electronic records and enabling coordinated response planning. Universal, preventative screening for MH and PS risks and coordinated support for women and their families. Utilizes MD team based approach to develop comprehensive care plan and improve outcomes for							

		infants and families in first 1000 days.							